
Judge Lionel R. Collins Montessori

Judge Lionel R. Collins Montessori believes that all children will learn and reach their academic potential through engaged learning.



October Buzzletter



Principal's Message

Administrators and teachers everywhere recognize the important contributions parents make toward a child's success in school. There is no question about it - success at school begins at home. Parents are the single most important variable in a child's schooling. Parents model both a silent and spoken language in front of their children daily.

One of the most important components of a good school is the partnership between the school and parents who work together for the best interest of children. The close partnership between home and school is one of the strengths at Lionel Collins Montessori.

Lionel Collins Montessori has a strong tradition of supportive, hard-working parents. Throughout the year parents have the opportunity to develop that partnership in a wide variety of ways. Parents join the PTO, volunteer in the classroom, help at the Fall Festival, attend School Site meetings, read to their children and help in many other ways. It is important to your child that you are involved in some way at school. It's a way to let your child know you think his or her school is important.

At home, it is also important to provide routines. Many families build a daily "quiet time" when the television is turned off. This quiet time provides students the opportunity for completing schoolwork or for recreational reading if there is no homework. During this quiet time a suitable place, somewhat free of other distractions, should be available. The routine of a daily quiet time provides an opportunity to develop self-discipline, stimulate imagination, and enhance reading skills.

Hopefully we can provide time for our children to be children. The realities of the adult world will be there all too soon. As children grow and learn, they find joy and satisfaction in working closely with their families toward a common goal. Such is the case with the students at Lionel Collins Montessori. Commitment to the best for our children on the part of parents, students and staff is the key to our success with the children we teach. It is the hope of the staff that all parents will help us fulfill this commitment to excellence on behalf of ALL children at Lionel Collins Montessori and home can work together to build skills and knowledge, reinforce values, and develop a strong sense of self worth. We must invest our time and energies in our nation's most valuable resource - our children.

Esther A. Pollard

Arrival Procedures

Car Arrival

Please use the main entrance off of Ames Blvd.

Car riders may **not** be dropped off on Salome Street.

It is a safety hazard for both the students and staff members that are on duty.

Walker Arrival

Walkers are to use the Salome Street entrance at the rear of the school.

Walkers are to stay on the sidewalk near the gate until it is opened at 8:00.

The Bully Project

The BULLY Project is the social action campaign inspired by the award-winning film BULLY. We've sparked a national movement to stop bullying that is transforming kids' lives and changing a culture of bullying into one of empathy and action. The power of our work lies in the participation of individuals like you and the remarkable list of partners we've gathered who collectively work to create safe, caring, and respectful schools and communities. Our goal is to reach 10 million kids or more, causing a tipping point that ends bullying in America (www.thebullyproject.com).

Please join us for more information on October 21, 2015 at 4:00 pm in the school's cafeteria.

Principal
Esther Pollard

Academic Dean
Raychell Alexander

October 2015

Reminders

- Breakfast is served until 8:15 (1st-5th)
- Students are tardy after 8:30
- Students cannot be checked out after 2:30



Dates to Remember

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| October 12-16 | Penny Wars |
| October 14 | Parental Involvement |
| October 15 | Texas Roadhouse Family |
| October 16 | Dress Down \$1.00 Chuck E. Cheese Family Night |
| October 19 | Parent/Teacher Conferences Student Holi- |
| October 23 | Black and Gold Dress Down |
| October 30 | Fall Festival |



What's the BUZZ?

PreK and Kindergarten

We have completed our first guidebook unit, Chrysanthemum. Students enjoyed learning all about family and names. Our focus in math has moved from numbers to learning about patterns. The children are excited and eager to learn all of the new things that are being introduced. This month's field trip is to the Louisiana Children's Museum on Tuesday October 20.

1st Grade

First graders are excitedly learning about the life cycle of the frog. The students are very interested in all aspects of the frog's life. The students are working on expanding their phonics skills to build their reading fluency and learning new vocabulary to enhance their learning. In math, the children are learning subtraction concepts and facts.

2nd Grade

Second grade's focus in reading this month is learning how to recognize characteristics of fairy tales, fables, and tall tales. Beauty and the Beast, The Fisherman and His Wife, and Paul Bunyan are just a few to name. One common characteristic of this type of literature is exaggeration. Ask your second grader to give you examples of exaggeration as you read through these tales at home.

3rd Grade

Oh Boy! The first nine weeks has flown by pretty quickly. Third grade has been working hard. We've already started learning about basic multiplication during math lessons. We've also just finished our guided reading chapter book, The Stories Julien Tells. In science, we're learning about the different types of energy.

4th Grade

In ELA, students have been working on their writing and reading skills. They have been focusing on determining the theme in stories and poems.

Fourth Grade Reminders

- sign behavior trackers weekly
- Return trackers promptly
- Check over math homework
- Review math sub-skills daily

5th Grade

Fifth graders are still reading Wonderstruck and Maniac Magee. We are working on the similarities and differences throughout the two stories. We are also working on plot, setting, and conflict/resolution. The students are enjoying working on expanding their sentences and writing/editing papers. In math, students are exposed to different strategies for solving problems involving fractions, decimals, and word problems.

